

# KRYSTA BEAM

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## EDUCATION

### **Ph.D. Candidacy; Latin America and World History**

University of Pittsburgh; Pittsburgh, PA – May 2019

Working Dissertation Title: Transnational Child-Saving and Evangelical Reform in Costa Rica, 1920-1980.

Committee: Lara Putnam, PhD (chair), Ruth Mostern, PhD, Laura Lovett, PhD, David Díaz Arias, PhD, and Lisa Brush, PhD

### **M.A., History; Latin America and World History**

University of Pittsburgh; Pittsburgh, PA – May 2019

Thesis: “Rupture and Redemption at Roblealto: A World History of Protestant Child-Saving in Costa Rica, 1932-1970”

*Advisors: Lara Putnam, PhD, Ruth Mostern, PhD, and Laura Lovett, PhD*

### **M.A., Latin American and Caribbean Studies**

University of Illinois at Urbana-Champaign; Urbana, IL — May 2016

Thesis: “Printing Peace: Cultural and Pedagogical Negotiation through Children’s Periodicals in Costa Rica, 1912-1947”

*Advisor: Nils Jacobsen, PhD*

### **B.A., History, Political Science, and International/Cross-Cultural Studies**

Greenville University; Greenville, IL — May 2013

Honor’s Thesis: “Subversive Fiction: Historicizing Twentieth-Century Magical Realism in Russia and Colombia.”

*Primary Advisor: Richard Huston, PhD*

*Thesis Advisor: Scott Neumann, PhD*

### **Non-degree**

Kaskaskia College — non-degree seeking, 2012-2013

### **No degree, Early Childhood Education**

Universidad Latina de Costa Rica — 2009-2010

## RESEARCH EXPERIENCE

**AY 2021-2022: Carolyn Chambers Memorial Fellowship** I was awarded a year-long research fellowship recognizing excellence in teaching from the Dietrich School at the University of Pittsburgh.

**AY 2020-2021: Social Science Doctoral Dissertation Fellowship** I was awarded a year-long research fellowship from the Dietrich School at the University of Pittsburgh, which I used to spend the entire year in Costa Rica where I recruited interviewees, worked in digital archives, and wrote for my dissertation.

### **Dissertation Proposal Research; Summer 2019**

**Costa Rica** With the support of the Department of History and the Center for Latin American

Studies at the University of Pittsburgh, I spent two months in Costa Rica between May and July 2019. There, I conducted research in (1) the Archivo Nacional de Costa Rica, (2) the Universidad Bíblica Latinoamericana.

**Chicago** With the same generous support, I spent a week working in the Billy Graham Center Archives in Wheaton, Illinois gathering sources on Latin America Mission's work in the Caribbean for both my dissertation proposal and a conference for the Association of Economic History of the Caribbean in November 2019.

### **Thesis Field Research; Summer 2018**

**Costa Rica** With the support of the Department of History and the Center for Latin American Studies at the University of Pittsburgh, I spent four months in Costa Rica between April and August 2018. There, I conducted research in (1) the Archivo Nacional de Costa Rica, (2) Camp Roblealto in San José de la Montaña, (3) the archives at Patronato Nacional de la Infancia, and (4) the Biblioteca Nacional. I also conducted a series of oral history interviews. All of this research will serve as a foundation for my MA thesis and later doctoral dissertation.

**Guatemala** With the same support from the Department of History and the Center for Latin American Studies at the University of Pittsburgh, in August 2018, I spent 12 days in Guatemala. There I acquired photographs relevant to my research from around the interior of Guatemala, spent time researching in the Archivo General de Centroamericano and the Biblioteca Nacional de Guatemala in Guatemala City, and most importantly, engaged with academics in my field at the 2018 Central American History Congress in Guatemala City.

### **Tinker Summer Research Fellowship; Costa Rica – July-August 2015**

With the generous support of the Tinker Foundation, I traveled to Costa Rica in July of 2015 to conduct a four-week research project for my Master's thesis. There, I conducted archival research within the archives of: (1) Ministerio de Educación Pública, (2) Archivo Nacional, and (3) Universidad de Costa Rica.

### **Research Intern; Greenville University, Greenville, IL – August 2012 – May 2013**

Under the direction of Teresa Holden, PhD and in collaboration with the Jackie Joyner-Kersey Center, I worked to conduct, record, and file oral histories from local African American residents about their experiences with the Civil Rights Movement in East St. Louis, Illinois.

## **TEACHING EXPERIENCE**

### **HIST 0700, Introduction to World History, Summer I 2021**

I taught a stand-alone, independent 6-week summer course with about 15 active students. This class was a hybrid synchronous/asynchronous online course with guiding themes of gender and kinship organization.

### **Teaching Mentor, HIST 0600 United States to 1877, Spring 2020**

This Spring semester presented a third opportunity to mentor an undergraduate teaching assistant. For this course, I worked closely with the UTA in lesson planning, classroom time management, building student confidence, and teaching critical reading skills.

### **TF, HIST 0600 United States to 1877, Spring 2020**

For the Spring 2020 semester, I had the honor of working under the direction of Dr. Marcus Rediker. In this course, I designed 7 different active learning lessons for the first half of the semester before transitioning to online education during the COVID-19 global health crisis. I

successfully created and implemented various role-playing activities for recitation sections while also preparing students to write critical source analyses. The students worked throughout the semester on developing their “myth busting” historical analytical skills.

**TF, HIST 0601 United States since 1877, Fall 2019**

In the 2019-2020 academic year, I gained experience teaching US history to a US audience. I taught under the direction of Dr. Liann Tsoukas. In this course, I focused on implementing low-stakes writing assignments with ample feedback to train students in historical writing. I reviewed and graded 8 essays over the course of 16 weeks for 80 students.

**TA, HIST 0501 Modern Latin America, Fall 2018**

**University of Pittsburgh; Pittsburgh, PA**

For the 2018-2019 academic year, I competed in a cohort of six Latin Americanists for the opportunity to teach Modern Latin America under Dr. Michel Gobat. This survey class reaches students at all levels, and recitation sections focus on both primary and secondary literature. I also guided students through writing analytical, source-based essays, some of them their first college essays.

**Course Design, HIST 0501 Modern Latin America Spanish Practicum, Fall 2018**

**University of Pittsburgh; Pittsburgh, PA**

As a new feature for the HIST 0501 course, I have the opportunity to design an added Spanish practicum for students every week. I am the first to design such a course for the department, an interdisciplinary, bilingual experiential learning trailer for Modern Latin America. The course is meant to be immersive in Spanish, highlight specific cultural artifacts from film, music, and cuisine, and introduce students to Costa Rican peers through an intercultural exchange lesson. The course also features out-of-classroom learning experiences, such as talks with local activists and trips to festivals. I work with Costa Rican English teachers in elementary and high school levels to coordinate digital international exchange experiences.

**Teaching Mentor, HIST 0101 World War II in Europe, Spring 2018**

**University of Pittsburgh; Pittsburgh, PA**

Part of my responsibility for my TA-ship during Spring 2018 is as a teaching mentor for the course’s undergraduate TA. The UTA observes sections every week and helps facilitate online discussions. Additionally, I work with the UTA on learning about assessment and lesson planning.

**TA, HIST 0101 World War II in Europe, Spring 2018**

**University of Pittsburgh; Pittsburgh, PA**

For my second semester at Pitt, I continued to work under Dr. Leslie Hammond as a teaching assistant, responsible for creating discussion questions and lesson plans. As a non-expert, my goal during weekly sections was to focus on the work of the historian, critical reading and analysis of primary source materials and argumentative, analytical writing skills. I hosted two workshops and helped to design a new presentation component for the class.

**TA, HIST 1002 Western Civilization II, Fall 2017**

**University of Pittsburgh; Pittsburgh, PA**

My first semester at the University of Pittsburgh, I worked under Dr. Leslie Hammond as a teaching assistant, responsible for creating discussion questions and lesson plans for four 50-minute sections of twenty students each. I worked with primary source material and aimed to teach students how to read and use primary sources in writing argumentative, historical essays.

**Camp Leader, May 2014 – August 2014**  
**Next Generation School; Champaign, IL**

The summer of 2014 I worked with Next Generation school in both their afterschool program and as a summer camp counselor. I was responsible for planning and executing lessons for 20-30 second graders in science, language-arts, crafts, and cooking. I also designed field trips and supervised children at pools, playgrounds, and public parks.

**TOEFL Instructor, May 2013 – May 2014**  
**University Pathways, Greenville University; Greenville, IL**

Under the direction of Sandra Schmidt, PhD, I planned and taught courses on grammar, pronunciation, and speech communication to classes of 5-10 non-English speaking students. I also designed and taught courses on reader's theatre and film appreciation. While at University Pathways, I integrated multimedia and humanities approaches to teaching English, and utilized advanced instructional technology. I worked with a cross-cultural approach to teaching, emphasizing basic study skills recommended for North Atlantic scholars. I also had to opportunity to work as part of a diverse, international, and interdisciplinary program.

**Literacy Volunteer, May 2013 – May 2014**  
**Federal Corrections Institute; Greenville, IL**

I volunteered at the Federal Corrections Institute in Greenville, IL to plan and teach GED prep courses to Spanish-speaking inmates with an emphasis on essay writing and reading comprehension.

**Conversation Instructor, August 2009 – December 2009**  
**Colegio Universitario de Cartago; Cartago, Costa Rica**

At CUC, I taught a class of 25 students advanced conversational English. I placed a particular emphasis in out-of-classroom learning experiences and planned three field-learning trips over the course of the semester. I taught ESL but also incorporated cultural lessons and immersion in cultural activities.

**Literacy and Youth Volunteer, 2008 – 2011**  
**Iglesia Espiritu de Vida; Cachí de Paraíso, Cartago, Costa Rica**

I volunteered consistently over the course of three years with the Iglesia Espiritu de Vida under Pastor Alfonso Chinchilla tutoring children in both basic English and Spanish literacy, for both children and parents in rural Costa Rica. I have been immersed in Costa Rican culture and language since 2008.

**PRESENTATIONS**

**Society for the History of Children and Youth - XI Biennial International Conference – University of Glasgow; June 23-24, 2021.**

“Among the Oak Trees: Children's Spirituality and the Reformation of Protestant Child-Saving in Costa Rica, 1932-1970”

**XV Congreso Centroamericano de Historia – Universidad de Costa Rica; April 19-23, 2021.**

“Mujeres misioneras y el niño moderno: La construcción del bienestar infantil como un proyecto local y transnacional del siglo XX”

**V Congreso Internacional de la Asociación de la Historia Económica del Caribe – Universidad de Costa Rica; November 4-8, 2019. (Coordinadora de mesa)**

“*Latin America Mission* y la salvación de niños desde la perspectiva de la historia económica,

1922-1970”

**Children, Youth & Labor on the Eve of Independence – Duquesne University; March 29-30, 2019.**

“Rupture and Redemption at Roblealto: A World History of Protestant Child-Saving in Costa Rica, 1932-1970”

**CMU-Pitt Graduate Student Conference – University of Pittsburgh; February 16, 2019.**

“Rupture and Redemption at Roblealto: A World History of Protestant Child-Saving in Costa Rica, 1932-1970”

**Guest Lecture: HIST 0501 Modern Latin America — University of Pittsburgh; September 19, 2018.**

“U.S. Intervention in Latin America”

**Guest Lecture: Qualitative Historical Methods – University of Costa Rica; July 4, 2018.**

“Oral History, Memory, and Childhood”

**Tinker Workshop on Pre-Dissertation Field Research — University of Illinois at Urbana-Champaign, Center for Latin American and Caribbean Studies; October 30, 2015.**

“Navigating the State: The Intellectual Left and Public Education Development in 20<sup>th</sup>-Century Costa Rica”

**Coloquio Internacional Antiimperialismo Latinoamericano: historia, memoria, tradiciones, legados, y prácticas contemporáneas — Universidad Nacional, Costa Rica; April 13-15, 2015.**

“Costa Rica y el otro: Identidad nacional, memoria, y la inmigración nicaragüense”

**Midwest Workshop on Latin American History — University of Illinois at Urbana-Champaign; April 3-4, 2015.**

“Costa Rica y el otro: Identidad nacional, memoria, y la inmigración nicaragüense”

**IFCLA Presents Latin America: COSTA RICA — Inter-Faith Committee on Latin America, St. Louis, MO; August 22, 2012.**

“Costa Rican Ecotourism: Social and Political Implications”

## **HONORS, AWARDS, FELLOWSHIPS**

**Society for the History of Childhood and Youth Featured Graduate Student**

I was selected to be featured by the foremost organization for youth history for the academic year 2021-2022.

**Carolyn Chambers Memorial Fellowship** through the Dietrich School of Arts and Sciences, University of Pittsburgh, Academic Year 2021-2022.

**Department Research Award** through the Department of History at the University of Pittsburgh; Summer 2021.

**Social Sciences Dissertation Fellowship** through the Dietrich School of Arts and Sciences, University of Pittsburgh, Academic Year 2020-2021.

**Department Research Award** through the Department of History at the University of Pittsburgh; Summer 2020.

**Conference Travel Award** through the World History Center at the University of Pittsburgh; Fall 2019.

**Department Research Award** through the Department of History at the University of Pittsburgh; Summer 2019.

**Tinker Summer Research Fellowship** through the Center for Latin American Studies at the University of Pittsburgh; Summer 2019.

**Department Research Award** through the Department of History at the University of Pittsburgh, Summer 2018.

**Tinker Summer Research Fellowship** through the Center for Latin American Studies at the University of Pittsburgh; Summer 2018.

**Torrey M. Johnson Senior Grant** through the Billy Graham Center Archives; Fall 2017.

**Foreign Language and Area Studies (FLAS) fellowship** through the Center for Latin American and Caribbean Studies at the University of Illinois Urbana-Champaign; Academic Year 2015-2016.

**Tinker Summer Research Fellowship**, through the Center for Latin American and Caribbean Studies at the University of Illinois Urbana-Champaign; Summer 2015.

**Department Conference Travel Award**, through the Center for Latin American and Caribbean Studies at the University of Illinois Urbana-Champaign; April 2015.

**Foreign Language and Area Studies (FLAS) fellowship** through the Center for Latin American and Caribbean Studies at the University of Illinois Urbana-Champaign; Spring 2015.

**MacAllaster Scholarship**; Greenville University, Academic Years 2011-2013

## **PROFESSIONAL AFFILIATIONS**

Centro de Investigaciones Históricas de América Central (affiliated researcher AY 2022)

Delta Alpha Pi Honor's Society; 2019-

Asociación de la Historia Económica del Caribe (AHEC); 2019-Present

The Society for the History of Childhood and Youth (SHCY); 2019-Present

Phi Kappa Phi Honor's Society; 2015-Present

Phi Alpha Theta Honor's Society; 2012-Present

MacAllaster Scholars Honor's Society; 2011-2013

**ADMINISTRATION**

Department of History Graduate Student Organization, University of Pittsburgh; 2019-2020  
*TA/TF Mentor*

Department of History Graduate Student Organization, University of Pittsburgh; 2018-2019  
*TA/TF Mentor*

Dietrich School of Arts and Sciences Council; 2018-2019  
*Graduate Student Representative*

Phi Alpha Theta; 2012  
*Chapter Historian*

Greenville University Student Senate; 2011-2013  
*International Student Liaison*

**LANGUAGES**

English – Native

Spanish – Near-Native, 15 years immersion, bilingual university study

Portuguese – Intermediate, 2 years post-graduate study

Ayacucho Quechua – Intermediate, 1 year post-graduate study

French – Intermediate, 4 years high school study